

GNED 1010: OJIBWE LANGUAGE AND CULTURE 1

Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

Effective Term

Fall 2023

Full Course Title

Ojibwe Language and Culture 1

Academic Level

Post Secondary

Subject Code

GNED - PS General Education

Course Number

1010

Grade Mode

Numeric

PLAR Applicable

Yes

Total Hours

42

Course Description

Language is culture. Through the context of language, students gain insight into the history of Indigenous languages as irreplaceable cultural knowledge and the cornerstone of Indigenous community and family values. Understanding the significance of language revitalization to the survival of Indigenous languages, students begin the study of the Algonquian language family with an introduction to the Fiero double vowel system, basic Ojibwe vocabulary, common usage and grammatical structures.

General Education Themes

The following themes will be used to provide direction to colleges in the development and identification of courses that are designed to fulfill the General Education requirement for programs of instruction:

Social and Cultural Understanding

Course Content

- Algonquian language family
- Fiero double vowel system
- Pronunciation
- Animate/inanimate structure
- Basic sentence/grammatical structures
- Ojibwe dialects and language variance
- Maintaining cultural knowledge, values and ways of being through language
- Impacts of language loss on Indigenous communities
- Truth and Reconciliation Calls to Action on Language and Culture
- Language revitalization

Course Evaluation

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- Presentations 60%
- Assignments 40%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

Academic Appeal

Students at Georgian College can appeal the following:

- A mark on an assignment, test, examination or work-integrated learning term
- Missing or incorrect assessment information on a grade report and/or transcript
- A charge of academic misconduct

Note: Students cannot appeal a final grade. It is the academic work that is appealable leading to the final grade i.e. final test, exam or assignment.

Refer to Academic Regulations in the Academic Appeal section for further details.

Course Learning Outcomes

Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. identify the impact of language on Indigenous identity, cultural survival and revitalization;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES2: Response to communication
EES4: Approaches to problem solving
EES6: Organization of information
EES9: Interaction and collaboration

Evaluation

Introduced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. describe the link between oral tradition and Indigenous way of life;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES2: Response to communication
EES6: Organization of information
EES7: Application of research and information
EES8: Respect for others
EES9: Interaction and collaboration

Evaluation

Introduced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. speak and listen using basic sentences and questions in Ojibwe;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES2: Response to communication
EES3: Numeracy
EES6: Organization of information
EES7: Application of research and information
EES9: Interaction and collaboration

Evaluation

Introduced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

4. develop basic reading and writing skills using the Fiero double vowel system;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES2: Response to communication
EES3: Numeracy
EES6: Organization of information
EES9: Interaction and collaboration

Evaluation

Introduced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

5. describe current efforts of Indigenous people to revitalize the language;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES2: Response to communication
EES4: Approaches to problem solving
EES5: Critical thinking to solve problems
EES6: Organization of information
EES9: Interaction and collaboration

Evaluation

Introduced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

6. research the Truth and Reconciliation Calls to Action on Language and Culture related to Indigenous languages.

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES6: Organization of information
EES7: Application of research and information
EES10: Time and resource management

Evaluation

Introduced
Assessed

Key: 13100