

# GNED 1080: ANIMALS IN OUR LIVES: COMPANIONS AND COMMODITIES

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Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

**Effective Term**

Fall 2020

**Full Course Title**

Animals in Our Lives: Companions and Commodities

**Academic Level**

Post Secondary

**Subject Code**

GNED - PS General Education

**Course Number**

1080

**Grade Mode**

Numeric

**PLAR Applicable**

Yes

**Total Hours**

42

**Course Description**

Sentient beings, companions, yet commodities? Animals are an integral part of any society and have been perceived in various ways across cultures and throughout history. Human-Animal studies is an exciting new area to learn about non-human animals and their reciprocal relationship with society. In this course, students analyze the relationship between humans and animals from a multidisciplinary approach through various lenses and theoretical perspectives.

**General Education Themes**

The following themes will be used to provide direction to colleges in the development and identification of courses that are designed to fulfill the General Education requirement for programs of instruction:

Civic Life  
Personal Understanding  
Social and Cultural Understanding

**Course Content**

- Human-Animal Studies
- Domestication of animals
- The social construction of animals
- Animals as food and social response
- Animal therapy
- Companion animals
- Morality and ethics of animal issues
- Display, performance, and sport
- Animals in television, film, literature and social media
- Animals in scientific and product research
- Philosophical, religious, and cultural attitudes towards animals

## Course Evaluation

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- Assignments 60%
- Tests 40%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

### Academic Appeal

Students at Georgian College can appeal the following:

- A mark on an assignment, test, examination or work-integrated learning term
- Missing or incorrect assessment information on a grade report and/or transcript
- A charge of academic misconduct

**Note:** Students cannot appeal a final grade. It is the academic work that is appealable leading to the final grade i.e. final test, exam or assignment.

Refer to Academic Regulations 9.2 Academic Appeal for further details.

## Course Learning Outcomes

Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. define Human-Animal Studies;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication  
EES2: Response to communication  
EES9: Interaction and collaboration

### Evaluation

Introduced  
Assessed

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Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. compare and contrast the perception and treatment of animals within and across local and global contexts;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication  
EES2: Response to communication  
EES3: Numeracy  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES8: Respect for others  
EES9: Interaction and collaboration

### Evaluation

Introduced  
Assessed

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Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. describe the commodification of animals using ethical, legal, and economic lenses;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication  
EES2: Response to communication  
EES3: Numeracy  
EES4: Approaches to problem solving

EES5: Critical thinking to solve problems  
EES7: Application of research and information  
EES9: Interaction and collaboration

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

4. discuss the socio-cultural significance and ethical implications of animals in scientific and product research;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES2: Response to communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES9: Interaction and collaboration

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

5. evaluate the sociological, economic, and ethical significance of companion animals ;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES2: Response to communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES9: Interaction and collaboration

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

6. assess ethical, environmental, economic, cultural, and health dimensions of meat consumption;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES2: Response to communication  
EES3: Numeracy  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES9: Interaction and collaboration

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

7. analyze social constructions of animals from philosophical and religious contexts to modern media platforms;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES2: Response to communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

8. identify the ways in which Indigenous cultures perceive animals through various attitudes and traditions.

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES7: Application of research and information  
EES9: Interaction and collaboration

**Evaluation**

Introduced  
Assessed

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Key: 30089