

PSYL 1001: INTRODUCTION TO PSYCHOLOGY

Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

Effective Term

Fall 2020

Full Course Title

Introduction To Psychology

Academic Level

Post Secondary

Subject Code

PSYL - PS Psychology

Course Number

1001

Grade Mode

Numeric

PLAR Applicable

Yes

Total Hours

42

Course Description

Students are introduced to the development of psychology as a science, including key concepts and theories, and their application to real-life situations. Through exploration of topics such as stress, learning, memory, motivation, and perception, students will better understand why they think and behave the way that they do. Students learn about the unique contribution of psychology to all contexts of life by exploring current research in an ever-evolving world.

Transfer Credit Course(s), can be used for credit towards this course

DSW 6104 - Introduction To Psychology 1
PFP 1020 - Introduction To Psychology
PFPR 1015 - Intro to Psychology (ODE)
PSY 5106 - Psychology
PSY 5116 - Introduction To Psychology
PSY 5119 - Nursing Psychology 1
PSY 5121 - Psychology
PSY 5128 - Introductory Psychology
PSY 6109 - Introduction To Psychology 1
PSY 9101 - Introduction To Psychology
PSYC 1000 - Introduction to Psychology 1
PSYC 1003 - Introduction to Psychology 1
PSYL 1021 - Psychology Introduction (ODE)

Equivalent(s) Courses (Two-Way)

PFPR 1007 - Introduction To Psychology
PSYL 1022 - Psychology 1

General Education Themes

The following themes will be used to provide direction to colleges in the development and identification of courses that are designed to fulfill the General Education requirement for programs of instruction:

Personal Understanding

Course Content

- introduction to psychology
- psychological perspectives
- research methods
- sensation and perception
- states of consciousness
- learning
- memory
- motivation and emotion
- health, stress, and coping

Course Evaluation

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- tests 60%
- assignments/In-class assessments 40%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

Academic Appeal

Students at Georgian College can appeal the following:

- A mark on an assignment, test, examination or work-integrated learning term
- Missing or incorrect assessment information on a grade report and/or transcript
- A charge of academic misconduct

Note: Students cannot appeal a final grade. It is the academic work that is appealable leading to the final grade i.e. final test, exam or assignment.

Refer to Academic Regulations 9.2 Academic Appeal for further details.

Course Learning Outcomes

Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. identify the ways in which psychology differs from other fields of study;

This learning outcome meets the following Essential Employability Skill(s):

- EES1: Communication
- EES2: Response to communication
- EES4: Approaches to problem solving
- EES5: Critical thinking to solve problems
- EES6: Organization of information
- EES7: Application of research and information
- EES8: Respect for others
- EES9: Interaction and collaboration
- EES10: Time and resource management
- EES11: Responsibility for actions

Evaluation

- Introduced
- Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. explain psychological processes involved in sensation, perception, learning, memory, motivation, emotion, states of consciousness, and health;

This learning outcome meets the following Essential Employability Skill(s):

- EES1: Communication
- EES2: Response to communication
- EES4: Approaches to problem solving

EES5: Critical thinking to solve problems
EES6: Organization of information
EES7: Application of research and information
EES8: Respect for others
EES9: Interaction and collaboration
EES10: Time and resource management
EES11: Responsibility for actions

Evaluation

Introduced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. describe major developments and research methods used in psychology;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES2: Response to communication
EES4: Approaches to problem solving
EES5: Critical thinking to solve problems
EES6: Organization of information
EES7: Application of research and information
EES8: Respect for others
EES9: Interaction and collaboration
EES10: Time and resource management
EES11: Responsibility for actions

Evaluation

Introduced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

4. differentiate between scientific and non-scientific information about human behaviour and mental processes;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES2: Response to communication
EES4: Approaches to problem solving
EES5: Critical thinking to solve problems
EES6: Organization of information
EES7: Application of research and information
EES8: Respect for others
EES9: Interaction and collaboration
EES10: Time and resource management
EES11: Responsibility for actions

Evaluation

Introduced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

5. analyze the variety of factors affecting sensation, perception, consciousness, learning, memory, motivation, emotion, and health;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES2: Response to communication
EES4: Approaches to problem solving
EES5: Critical thinking to solve problems
EES6: Organization of information
EES7: Application of research and information
EES8: Respect for others

EES9: Interaction and collaboration
EES10: Time and resource management
EES11: Responsibility for actions

Evaluation

Introduced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

6. apply psychological concepts and principles to situations in everyday life.

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES2: Response to communication
EES4: Approaches to problem solving
EES5: Critical thinking to solve problems
EES6: Organization of information
EES7: Application of research and information
EES8: Respect for others
EES9: Interaction and collaboration
EES10: Time and resource management
EES11: Responsibility for actions

Evaluation

Introduced
Assessed

Key: 24653