

# HLTH 1007: FOUNDATIONS FOR SUCCESS IN HEALTH SCIENCES

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Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

**Effective Term**

Fall 2020

**Full Course Title**

Foundations for Success in Health Sciences

**Academic Level**

Post Secondary

**Subject Code**

HLTH - PS Health

**Course Number**

1007

**Grade Mode**

Numeric

**PLAR Applicable**

No

**Total Hours**

42

**Course Description**

Students explore and develop skills essential to personal, academic and professional success in science and health science careers in today's workforce. The importance of personal and professional awareness is examined. Students are provided with a variety of study skills, including scientific and medical terminology, designed to support academic success and build confidence. Contemporary issues and trends and their impact on health care are considered as students explore medical career options and interprofessional practice. Additional opportunities are provided for students to build skills associated with diversity and cultural competencies, including indigenous content, in the context of health care in Canada today.

**Transfer credit courses where two or more courses combined together meet the equivalency:**

HLTH 1000 Health Care in Canada + HLTH 1002 Success Strategies in Pre-Health

**Course Content**

- Scientific and medical terminology
- Study skills
- Success strategies
- Trends in health care including interprofessional care
- Career options in health care
- Cultural competencies
- Indigenous health and healing

**Course Evaluation**

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- Assignments 70%
- Tests 30%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

#### Academic Appeal

Students at Georgian College can appeal the following:

- A mark on an assignment, test, examination or work-integrated learning term
- Missing or incorrect assessment information on a grade report and/or transcript
- A charge of academic misconduct

Note: Students cannot appeal a final grade. It is the academic work that is appealable leading to the final grade i.e. final test, exam or assignment.

Refer to Academic Regulations 9.2 Academic Appeal for further details.

### Course Learning Outcomes

Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. develop realistic and appropriate short term and long term goals to facilitate learning and success;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES10: Time and resource management  
EES11: Responsibility for actions

#### Evaluation

Introduced

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Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. apply study skills and success strategies;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication  
EES4: Approaches to problem solving  
EES6: Organization of information  
EES10: Time and resource management  
EES11: Responsibility for actions

#### Evaluation

Introduced  
Assessed

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Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. describe theories and practice skills related to motivation and learning;

This learning outcome meets the following Essential Employability Skill(s):

EES7: Application of research and information  
EES9: Interaction and collaboration  
EES11: Responsibility for actions

#### Evaluation

Introduced  
Assessed

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Upon successful completion of this course, the student has reliably demonstrated the ability to:

4. explain the philosophical principles that are the foundation of the Canadian health care system;

This learning outcome meets the following Essential Employability Skill(s):

EES6: Organization of information

EES7: Application of research and information

**Evaluation**

Introduced

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

5. discuss trends affecting health care practices in Ontario and Canada;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication

EES2: Response to communication

EES6: Organization of information

EES7: Application of research and information

**Evaluation**

Introduced

Reinforced

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

6. describe the roles and responsibilities of different health care professionals;

**This learning outcome meets the following Essential Employability Skill(s):**

EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

**Evaluation**

Introduced

Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

7. communicate in appropriate ways that support the achievement of goals in culturally diverse contexts;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication

EES2: Response to communication

EES5: Critical thinking to solve problems

EES8: Respect for others

EES9: Interaction and collaboration

**Evaluation**

Introduced

Reinforced

Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

8. discuss varied approaches to health care practiced within Canada.

**This learning outcome meets the following Essential Employability Skill(s):**

EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

**Evaluation**

Introduced

Assessed

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Key: 13634