

# ECED 1018: FOUNDATIONS IN ECE

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Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

**Effective Term**

Fall 2020

**Full Course Title**

Foundations in ECE

**Academic Level**

Post Secondary

**Subject Code**

ECED - PS Early Childhood Education

**Course Number**

1018

**Grade Mode**

Numeric

**PLAR Applicable**

Yes

**Total Hours**

42

**Course Description**

In this course, students are provided a foundation for the field of early childhood education with an emphasis on pedagogy and quality childcare. Students examine influences, theories of curriculum, and the Child Care and Early Years Act. The roles of an early childhood educator, employment opportunities, early childhood services, professional organizations and regulatory bodies are also part of this introductory course.

**Transfer Credit Course(s), can be used for credit towards this course**

ECAB 1014 - Foundations of Early Learning Environments

ECAB 1003 - Preschool Learning Envir 1

**Equivalent(s) Courses (Two-Way)**

ECED 1006 - Replaced by ECED 1018 200710

ECED 1038 - ECE Practices (ODE)

**Course Content**

- Types of programs and services offered to children and families in Ontario
- Employment/placement opportunities
- Historical influences and major curriculum theories related to ECE
- Professional organizations and supports
- Prerequisites for ECE field placement
- Government regulations impacting quality child care Role exploration and responsibilities
- Professional literature
- Types of child abuse
- Duty to report

**Course Evaluation**

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- Projects 50%
- Tests/Exams 50%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

#### **Academic Appeal**

Students at Georgian College can appeal the following:

- A mark on an assignment, test, examination or work-integrated learning term
- Missing or incorrect assessment information on a grade report and/or transcript
- A charge of academic misconduct

Note: Students cannot appeal a final grade. It is the academic work that is appealable leading to the final grade i.e. final test, exam or assignment.

Refer to Academic Regulations 9.2 Academic Appeal for further details.

#### **Course Learning Outcomes**

Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. identify types of child care programs, professional organizations, services and employment opportunities in the ECE field;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication  
EES2: Response to communication  
EES6: Organization of information  
EES8: Respect for others  
EES9: Interaction and collaboration

#### **Evaluation**

Introduced  
Assessed

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Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. analyze historical and contemporary theories of curriculum;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication  
EES2: Response to communication  
EES6: Organization of information  
EES7: Application of research and information  
EES9: Interaction and collaboration  
EES10: Time and resource management  
EES11: Responsibility for actions

#### **Evaluation**

Introduced  
Assessed

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Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. define indicators of quality childcare based on ethical practices that promote the value of diversity and commonality that exists among individuals;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication  
EES2: Response to communication  
EES5: Critical thinking to solve problems  
EES8: Respect for others  
EES9: Interaction and collaboration  
EES11: Responsibility for actions

#### **Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

4. identify the various levels of government pertinent to childcare;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES2: Response to communication  
EES6: Organization of information  
EES7: Application of research and information  
EES9: Interaction and collaboration  
EES11: Responsibility for actions

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

5. show an awareness of credible information sources for the ECE field and express how these support best practices;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES2: Response to communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES8: Respect for others  
EES9: Interaction and collaboration  
EES10: Time and resource management  
EES11: Responsibility for actions

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

6. recall indicators of child abuse and the responsibility to report;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES2: Response to communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES8: Respect for others  
EES9: Interaction and collaboration  
EES10: Time and resource management  
EES11: Responsibility for actions

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

7. prepare placement requirements for entrance to the field.

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES2: Response to communication

EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES9: Interaction and collaboration  
EES10: Time and resource management  
EES11: Responsibility for actions

**Evaluation**

Introduced  
Assessed

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Key: 8831