

Central Lakes Regional Planning Team (RPT 13) Welcome Kit

This welcome kit provides an introduction to the roles and portfolio of items within the team.

MISSION STATEMENT

We introduce students, their teachers and parents to the college pathway.

- Through dual credits, we help students gain credit towards their OSSD and transition to post-secondary following dual credit policy.
- Through events and activities for the elementary and secondary panels, we provide students and teachers with opportunities to explore potential pathways.
- As a team, we deliver effective programs, meeting stated goals, while collaborating successfully.

ABOUT CENTRAL LAKES REGIONAL PLANNING TEAM (CLRPT)

The Central Lakes Regional Planning Team (RPT 13) encompasses a geographical region which includes Simcoe County, Muskoka and Grey Bruce districts.

Members:

- Georgian College
- Simcoe County District School Board
- Simcoe Muskoka Catholic District School Board
- Trillium Lakelands District School Board
- Bluewater District School Board
- Bruce-Grey Catholic District School Board

We are funded by the School College Work Initiative (SCWI), a provincial organization that is funded by the Ministry of Education and the Ministry of Advanced Education and Skills Development (MAESD).

ABOUT SCHOOL COLLEGE WORK INITIATIVE (SCWI)

Through a Request for Proposals process, SCWI funds 16 regional planning teams across the province, encompassing all school boards and colleges in Ontario. CLRPT is regional planning team 13.

The CLRPT must adhere to SCWI policies, meet SMART goals, provide a financial report and meet all deliverables of the approved proposal.

SCWI operates out of Oakville and includes project officers and liaison officers who communicate with RPTs.

RPT MEETING STRUCTURE AND EXPECTATIONS

- RPT meetings are held once a month during the school year
- Each board should have representation at each RPT meeting (see appendix for list of organizations in the RPT, the members and their roles)
- Key meetings are held twice a year (November, May) - the purpose of these meetings is to have key decision-makers at the table for each organization
- Meetings begin at 9:30 am and usually run two hours; key meetings run all day
- Meeting agendas are set by the chair with input from team members
- Meeting minutes with relevant action items for members are published after the meetings
- Subcommittees are sometimes created to handle subjects beyond the scope of a regular RPT meeting
- SCWI staff attend RPT meetings twice a year (fall, spring) to review SMART goals and data

ROLES ON THE CLRPT

SEE APPENDIX FOR CURRENT MEMBERSHIP, NAMES, ROLES AND ORGANIZATIONS

- **Chair/Coordinator/Manager, School College Partnerships, Georgian College**
 - Sets meeting agendas, chairs meetings
 - Responsible for dual credit coordination at Georgian College
 - Responsible for event delivery at Georgian College
 - Responsible for all financial services related to SCWI funding
 - Represents RPT 13 at provincial meetings
- **Event Coordinator, Georgian College**
 - Coordinates, organizes and delivers all of the events the CLRPT has been funded for each year.
 - Delivers all off campus presentations.
 - Coordinates and maintains transportation schedules for all Dual Credit students.
- **Project assistant , Georgian College**
 - Submits and tracks dual credit registrations and withdrawals maintaining department records
 - Creates CRN lists for dual credits & requests room scheduling
 - Orders textbooks and course materials
 - Shares class rosters
 - Troubleshoots Blackboard issues
 - Creates faculty contracts
- **School Board leads**
 - Represent their school board at RPT meetings and planning sessions etc
 - Respond to college questions regarding events and dual credits
 - Lead their board's recruitment for dual credits
 - Lead board's participation in events and attend/present/moderate as necessary
 - Work with their principal/supervisor on key decisions
 - Liaise with schools on events, dual credits in order to represent schools at RPT table

- **Board principals**
 - Attend RPT meetings, with an emphasis on twice yearly key meetings, representing the school board as decision maker
 - Hire staff to meet deliverables of proposal
 - Liaise with supervisors on proposal
 - Support delivery of events and dual credits
- **Dual credit teachers**
 - Support student transition from secondary school to dual credit, acting as an advocate when needed for services or communication
 - Liaise with school board lead on dual credit logistics
 - Communicate with schools and students regarding transportation and troubleshoot daily issues with buses or cabs
 - Complete a student data report by the deadline; ensure that FOI and Exit Surveys are completed on time
 - Attend DC instructor forums
 - Support the delivery of faculty taught dual credits
- **SWAC teachers**
 - All responsibilities as outlined for dual credit teachers
 - Deliver secondary course(s) which may include co-op, credit recovery, independent study and congregated delivery
 - Support student development; advocate for needed support
 - Work closely with SWAC advisor on student needs
- **College Faculty:**
 - Deliver college course meeting college policies
 - Liaise with dual credit teachers on logistics and student achievement
 - Enter marks in Banner, post course content on Blackboard
 - Liaise with School College Partnerships manager
 - Attend DC instructor forums and debriefs as possible
- **SWAC advisor**
 - Work with SWAC students at various campuses to help them remove barriers to post-secondary
 - Deliver workshops, presentations on appropriate topics to support mental health and personal success
 - Lead post-secondary application processes with students that involve financial and program information
 - Work closely with SWAC teachers to address student needs
- **SCWI Liaison**
 - Represents SCWI at RPT meetings
 - Attends monthly meetings and some activities and forums
 - Provides provincial updates when applicable
- **Education Officer**
 - Represents the Ministry of Education at RPT meetings
 - Attends monthly meetings and some activities and forums
 - Provides provincial updates when applicable

Board Responsibilities:

- Attending and participating in CLRPT meetings
- Participating in the proposal process including consultation with schools
- Having executive officer sign off on request for proposal
- Meeting deliverables of events proposal
 - Attend event planning sessions
 - Recruit students and/or teachers to attend events
 - Communicate with college staff about events
 - Participate at events (for example, moderator, tour guide, presenter)
- Meeting deliverables of dual credit proposal
 - Liaise with college to ensure successful delivery of dual credit programs
 - Participate in planning of logistical components of dual credits
 - Recruit students from target audiences to fill dual credit seats
 - Collaborate with partner school boards on dual credit seat sharing
 - Submit registration forms per college requirements
 - Provide information to help college set transportation routes
 - Communicate dual credit details to school champions/leads
 - Oversee completion of dual credit data reports by dual credit teachers
 - Follow up with dual credit teachers on completion of FOI forms and exit survey forms
- Invoice Georgian College
 - Follow supplied board invoicing list for:
 - Dual credit coordination
 - Activity coordination
 - Night school/adult teacher salary
 - Teacher release and mileage for events where applicable
 - Mileage claims for RPT members
 - Miscellaneous costs as approved by the chair

College Responsibilities:

- Set agenda, host and chair monthly Regional Planning Team meetings
- Lead the proposal, SMART goal and reporting process
- Enter proposal and cycle changes in EDCS
- Submit mid-term and final student data and financial reports in EDCS, meeting deadlines
- Attend provincial SCWI chairs/coordinators meetings
- Liaise with SCWI project officers regarding questions, concerns of RPT
- Hold the budget, track expenses, make financial decisions, pay suppliers and school boards
- Meet funder financial rules, host auditor when required
- Plan, coordinate and deliver events in partnership with school boards
- Plan, coordinate and troubleshoot all transportation for dual credits following college purchasing rules
- Set up dual credit courses, accept and track registration and withdrawals, enter students in Banner system
- Hire and support faculty for delivery of dual credits
- Liaise with academic areas for dual credit support and academic integrity

- Provide student service support to dual credit students as part time college students
- Schedule classroom space for events and dual credits
- Source, design and purchase promotional items for events and dual credit students
- Provide front line support for dual credit course delivery and IT systems

CLRPT YEARLY TIMELINE

SCWI Calendar http://www.scwi.ca/docs/calendar/SCWI_Calendar_Nov_2017-Aug_2018-REV_Oct_4_2017-web.pdf

Event Overview - see appendix

Meetings are held once a month during the school year, normally on Fridays, 9:30 am start

September	<ul style="list-style-type: none"> • RPT meeting • Dual credits begin second week of college semester • Dual credit instructor forum • Strategic planning session (off-site, overnight) • Event planning sessions
October	<ul style="list-style-type: none"> • RPT meeting • College fall study week: CLRPT events scheduled most days • Cycle change (decisions made about unused dual credit seats) • Dual credit champion breakfast events • Picture Yourself @ College starts (October – January)
November	<ul style="list-style-type: none"> • Request for Proposal released at SCWI chairs' meeting in Toronto • RPT KEY meeting (full day) • Boards reach out to schools and solicit proposal ideas • Recruitment for semester 2 begins for boards
December	<ul style="list-style-type: none"> • RPT meeting • Proposal deadline • Semester 1 dual credit classes end • FOI forms and exit surveys due by dual credit teachers • Provincial dual credit data reports due by dual credit teachers • Dual credit celebrations in classes attended by RPT members • Registration begins for semester 2 dual credits • Registrations received by college for semester 2
January	<ul style="list-style-type: none"> • RPT meeting • Event planning sessions • Recruitment and registration by boards continues • Cycle change (decisions made about unused dual credit seats)
February	<ul style="list-style-type: none"> • RPT meeting • Dual credits begin second week of school board semester • Dual credit instructor forum • College study week: CLRPT events scheduled most days

March	<ul style="list-style-type: none"> • RPT meeting • Recruitment begins for spring compressed dual credits • Approvals released by SCWI for next academic year • Cycle change (decisions made about unused dual credit seats) • Dual credits do not run during March Break
April	<ul style="list-style-type: none"> • RPT meeting • Spring compressed dual credits begin at end of the college semester (third week of April) • Dual credit instructor forum • After Graduation event
May	<ul style="list-style-type: none"> • RPT KEY meeting (full day) – review of approved funding for next academic year • Grizzly Cubs begins (May – June) • SCWI chairs’ meeting and symposium in GTA • Semester 2 dual credits end • FOI forms and exit surveys due by dual credit teachers • Provincial dual credit data reports due by dual credit teachers • Dual credit celebrations in dual credit classes attended by RPT members
June	<ul style="list-style-type: none"> • RPT meeting • School Within a College (SWAC) graduations • Spring compressed dual credits end • FOI forms and exit surveys due by dual credit teachers • Provincial dual credit data reports due by dual credit teachers • Dual credit celebrations in dual credit classes attended by RPT members • First cycle change for next academic year • Registrations received for next fall
Summer	<ul style="list-style-type: none"> • Final report of student data and financials due to funder

Dual Credits:

Dual Credits are college courses delivered by college instructors to secondary school students. If successful, those students get credit in both high school and college. Dual credits are available at no cost to the secondary student. The target audience of a student taking Dual Credits is someone facing challenges graduating. This includes disengaged and underachieving students with the potential to succeed but who are at risk of not graduating from high school, students in a related Specialist High Skills Major program, OYAP students and students who have left high school before graduating.

Rules: Delivery of dual credit is governed by a ministry of education policy document. Copies are available through the RPT chair or found here: <http://scwi.ca/policies.php>

Course codes: Unique secondary course codes are created for every college credit, designated by 'T' as fifth character, provide to ONsis/admissions and enrollment/IT for inputting in board student data systems for timetabling purposes. A list of codes can be obtained from the RPT chair or at scwi.ca

Registration & Withdrawals

- Students that have been selected by the boards to have a seat in a dual credit course must be formally registered at the college using the college's registration form
- Georgian College provides registration forms to each board for each semester of dual credit. Forms are available at www.centrallakes.ca
- Boards are responsible for providing accurate, correctly formatted information on these forms; forms are to be typed and saved electronically
- Forms are submitted to the School College Partnerships office in batches as per dates provided each semester
- Withdrawals from courses are accepted by Georgian College up until the third week of the dual credit course (with the exception of withdrawal for medical reasons, with documentation); spring compressed course withdrawals must be received prior to the second class
- A Georgian College withdrawal form must be completed with accurate information, correctly formatted; form must be typed. Forms are available at www.centrallakes.ca
- Student signature is required on the withdrawal form
- Withdrawal forms are submitted to the School College Partnerships office for processing
- Students who withdraw after the withdrawal date remain on the college roster and the mark they have accumulated up to the point of them leaving the class goes on their college transcript; students can withdraw from the secondary side of their dual credit course up until full-disclosure

Results

- The CLRPT is committed to achieving excellence in actuals (filling the number of seats funded in a dual credit course), retention (the number of students who stay in the course) and success (the number of students who earn the credit)
- SCWI requires each RPT to use a SMART goals format for each year. RPTs select their own three goals to focus on each year; SMART goals are due to SCWI in October
- The CLRPT sets its SMART goals at the Strategic Planning Session in September. These goals hold us accountable as a team to the work we do during the year. See Appendix for SMART Goals report.
- SCWI representatives attend a fall RPT meeting to review the previous year's SMART goals report and to review actuals, retention, success as compared to the provincial results
- SCWI representatives also attend a spring RPT meeting to review results of the current year to date compared to the previous year's provincial numbers
- See appendix for the current SMART goal report

School Within a College (SWAC) is a program which also serves students at risk of not graduating, but instead, a student can complete their entire Ontario Secondary School Diploma on a Georgian College campus (in Barrie, Midland, Owen Sound or South Georgian Bay). Students will take a dual credit, one

common high school course as a class and will complete their remaining credits through independent learning, on-line courses, credit recovery or co-operative education. Class sizes are small and students attend school fewer hours a day and fewer days a week than at a standard high school. Students are taught all subjects by the same secondary school teacher and benefit from exposure to post-secondary education by being surrounded by the college experience. Depending on the campus, SWAC is also sometimes referred to as FLEX.

COMMONLY USED ACRONYMS

BA	Barrie campus
BGCSB	Bruce Grey Catholic District School Board
BWDSB	Bluewater District School Board
CLRPT	Central Lakes Regional Planning Team
CODE	Council of Ontario Directors of Education
COP	Committee of Presidents (College)
DC	Dual Credit
DCT	Dual Credit Teacher (also Dual Credit Support Teacher)
DSB	District School Board
EDCS	Provincial online system for SCWI proposals and changes
EDU	Ministry of Education
EOIS-APPR	Employment Ontario Information System - Apprenticeship
FSI	Financial Services Institution
GSN	Grant for Student Needs
IEP	Individual Education Plan
IPP	Individual Pathways Plan
IPRC	Identification, Placement, and Review Committee
LT	Liaison Team Member
MAESD	Ministry of Advanced Education and Skills Development
MI	Midland campus

MOE	Ministry of Education
MTCU	Ministry of Training, Colleges and Universities
MU	Muskoka campus
OCAS	Ontario College Application Service
OCOT	Ontario College of Trades
OEN	Ontario Education Number
OnSIS	Ontario School Information System
OR	Orillia campus
OS	Owen Sound campus
OSR	Ontario Student Record
OSSD	Ontario Secondary School Diploma
OST	Ontario Student Transcript
OUAC	Ontario Universities' Application Centre
OV	Orangeville campus
OYAP	Ontario Youth Apprenticeship Program
RFP	Request for Proposal (for application for SCWI Funds)
RPT	Regional Planning Team
RTA	Registered Training Agreement
SCDSB	Simcoe County District School Board
SCWI	School College Work Initiative
SGB	South Georgian Bay campus (Collingwood)
SHSM	Specialist High Skills Major
SMCDSB	Simcoe Muskoka Catholic District School Board
SS	Student Success
SWAC	School Within a College
SSL/18	Student Success Learning to 18
TLDSB	Trillium Lakelands District School Board
WD	Withdrawal

www.scwi.ca
www.gotocollege.ca
www.edu.gov.on.ca

OVERVIEW OF ACTIVITIES & EVENTS PORTFOLIO

ELEMENTARY SCHOOL ENGAGEMENT

Picture Yourself @ College

The Events Coordinator visits elementary schools throughout Simcoe Muskoka and Grey Bruce to deliver a presentation to Grade 8 students. This happens each fall semester and introduces the students to the college pathway.

Grizzly Cubs

Grade 8 students from across Simcoe Muskoka and Grey Bruce participate in one-day experiences on one of four Georgian College campuses (Barrie, Orillia, Owen Sound and Midland) Each day includes hands on workshops hosted by program specific faculty, a campus tour, and information about the college pathway.

SECONDARY SCHOOL ENGAGEMENT

Explore College

Grade 9 students explore program areas offered at Georgian College through interactive workshops.

Making Connections- NEW

Grade 10 students explore program areas offered at Georgian College through interactive workshops, participation in a mock lecture and attending a student panel.

Picture Yourself on Campus

Grade 11 students take part in a career-focused day that includes a mock lecture and series workshops that highlight the college experience.

Program Highlight Day

College level Grade 12 English students sample new programs offered at Georgian College via interactive workshops.

After Graduation

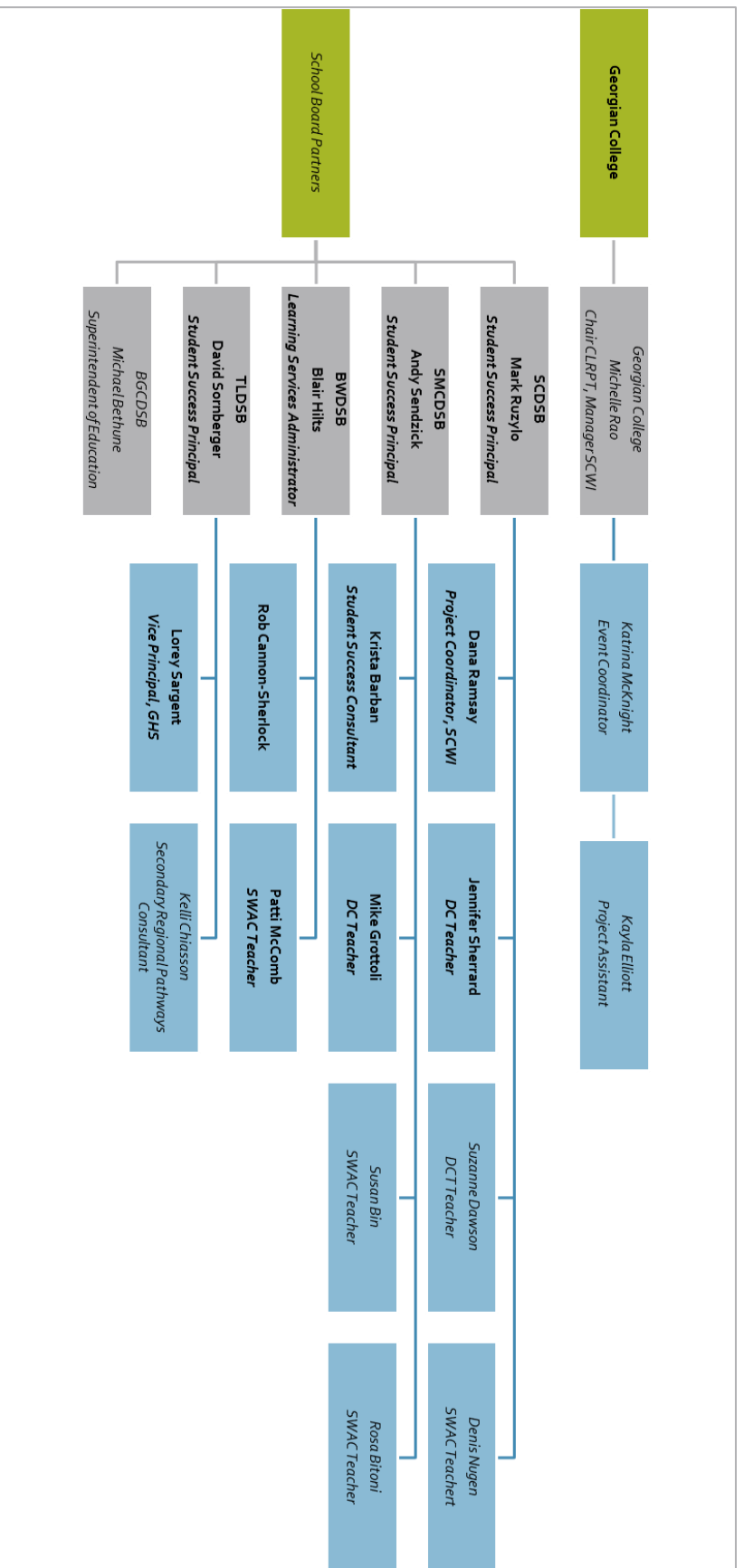
College-capable Grade 12 students with no post-secondary plans attend a motivational day aimed at introducing them to choices in education and the work force.

FORUMS

The Central Lakes Regional Planning Team executes a variety of forums to help engage and educate our teaching partners across the school boards. Target audiences include:

- Dual Credit Instructors
- Dual Credit Champions
- Secondary School Teachers (Careers, Co-op, Student Success)
- Elementary School Teachers

17-18 date (proposed)	2017-18 Activities Approved	Campus	Audience	Boards	Notes	Action Items
ongoing	Peer Mentoring for Transition		SWAC	All but TLDSB		
7-Sep	Dual Credit Instructors Forum	BA	Teachers & Faculty	All	K 203 and A248 (breakouts)	
4-Oct	Dual Credit Champions Breakfast	MU	Teachers	All	Room 110 confirmed (7:45 AM- 10:30 AM)	order catering
6-Oct	Dual Credit Champions Breakfast	BA	Teachers	All	M110 confirmed	order catering
11-Oct	Dual Credit Champions Lunch	OS	Teachers	All	Room 205 booked 9 am to 4 pm	
27-Feb	Program Highlight Day	BA	Grade 12	All	Rowntree, H109 for lunch	27-Feb
1-Mar	Co-op Teachers Forum	BA	Teachers	All	K322	1-Mar
26-Oct	Elementary Teachers Forum	BA	Teachers	All	Offsite - Holly Rec. Center	DATE FOR SECOND FORUM? TO PREP FOR CUBS. EARLY APRIL- POSSIBLE IS APRIL 4 OR 5
27-Oct	UGDSB Trades	MI		GTA RPT	Fall study week request made by Mac Greaves	
30-Oct to March Break	Picture Yourself @ College		Grade 8	All + Burkevale	goal: 60 events begin presentations after Elementary Teachers' Forum	
6-Nov	Making Connections	MU	Grade 10	TLDSB, SMCDSB		pick another Monday before December
8-Feb	Dual Credit Instructors Forum	BA	Teachers & Faculty	All		
26-Apr	Explore College	BA	Grade 9	TLDSB, SMCDSB, SCDSB		marks deadline?
28-Feb	Picture Yourself on Campus	BA	Grade 11	TLDSB, SMCDSB, SCDSB		
March	York Region Mentoring	BA	Grade 11/12	GTA RPT		
March	York Region Mentoring	MI	Grade 11/12	GTA RPT		
19-Apr	Dual Credit Instructors Forum	BA	Teachers & Faculty	All		
24-Apr	After Graduation	BA	Grade 12	TLDSB, SMCDSB, SCDSB		
25-Apr	Picture Yourself on Campus	OS	Grade 11	BWDSB, BGCDSB		
27-Apr	SHSM	BA	Grade 11/12	ALL, YRDSB and YCDSB		PA DAY SCDSB AND SMCDSB. APRIL 27
1-May	SHSM	OR	Grade 11/12	ALL, YRDSB and YCDSB		Confirm room Send invite?
2-May	SHSM	BA	Grade 11/12	ALL, YRDSB and YCDSB		
3-May	SHSM	MI	Grade 11/12	ALL, YRDSB and YCDSB		
4-May	SHSM	MI	Grade 11/12	ALL, YRDSB and YCDSB		
May 7 - June 8	Grizzly Cubs	Various	Grade 8	All	Barrie, Orillia, Midland, Owen Sound	
May - June 15	PSTT	BA	Grades 7/8	GTA RPT	schedule around Cubs dates	
May - June 15	PSTT	MI	Grades 7/8	GTA RPT	schedule around Cubs dates; back to back schedule around Cubs dates	
May - June 15	PSTT	MI	Grades 7/8	GTA RPT	Cubs/PSTT dates in MI works well	
Fall 2017 Study week Oct 23-27						
Winter 2018 study week Feb 26- Mar 2						
March Break 2018 March 12-16						
Winter- Summer semester break April 20- May 7						



RPT 13 SMART GOALS REPORT FALL 2017
Fall 2017

Date of Visit: October 13, 2017

SMART Goals for 2016-17

SMART Goals	Strategies to Achieve Goals	Achievement of Goals
<p>1. Reach actual enrolment of 90% of projections with a focus on the primary target audience</p>	<ul style="list-style-type: none"> • School boards to generate data to use in conversations with schools to increase participation • Solicit information from schools regarding barriers and courses of interest • Boards to work with schools to ensure school champions in place and supported • Seek feedback from school champions in regard to spring recruitment for Fall courses • Review all credits with actuals below 90% and reflect decisions in RFP and in-year course selection • Set deadlines to rationalize sections and return seats • Develop a strategy for fostering dual credit champions in schools to understand the target audience for appropriate in-school recruitment • Encourage successful DC participants to take additional dual credits where appropriate • Review results of school champion forum evaluations • Strategize to address challenges posed by fall recruitment—spring, postcard to potential students over the summer – seek input DC champions 	
<p>Maintain our current retention rate of at least 87% for dual credit programs</p>	<ul style="list-style-type: none"> • Continue to reduce transportation barriers • Continue to conduct Exit Survey each semester and send data to faculty for reflection • Continue to provide grocery cards for food for night school dual credits • Promote and update DC checklists to provide information about course expectations prior to registration 	

SMART Goals	Strategies to Achieve Goals	Achievement of Goals
	<ul style="list-style-type: none"> • Monitor the credits closely and be prepared to act when necessary • Continue the implementation and promotion of the Dual Credit Toolkit • Expand DC Orientation sessions • Continue the DC faculty workshop with the Centre for Teaching and Learning at Georgian College • Host a SWAC teacher networking and collaboration meeting each semester • Host a day time dual credit teacher planning session • Utilize mental health transition workers/social service worker interns for SWAC students • Provide a mental health handout for DC students • Share orientation best practices from dual credit instructor forums • Consider implementation of Georgian Early Alert for Georgian DC students 	
Renew at least 10% of CLRPT activities and forums for 2017/18 RFP	<ul style="list-style-type: none"> • Brainstorm potential new events within the SCWI directive • Create a financial breakdown of event costs to stay within funding parameters • Solicit new ideas at existing events 2016/17 through student and teacher evaluations 	

1. 2016-17 Participating Boards and Colleges in RPT

Partner Boards
Bluewater DSB
Bruce-Grey CDSB
Simcoe County DSB
Simcoe Muskoka CDSB
Trillium Lakelands DSB

Partner Colleges
Georgian

2. Program/students by approach 2016-17 as reported by RPT

Approach	Number of Students		Number of Credits		Retention Rate 2016-17	Success Rate 2016-17	Provincial Retention Rate 2016-17	Provincial Success Rate 2016-17
	Start	End	Attempted	Earned				
College-delivered course at college (5A)	935	862	830	786	92%	95%	87%	91%
College-delivered level 1 apprenticeship at college loc (6A)	37	34	89	84	92%	94%	93%	83%

3a. Actual versus approved number and percentage of students, as reported by RPT

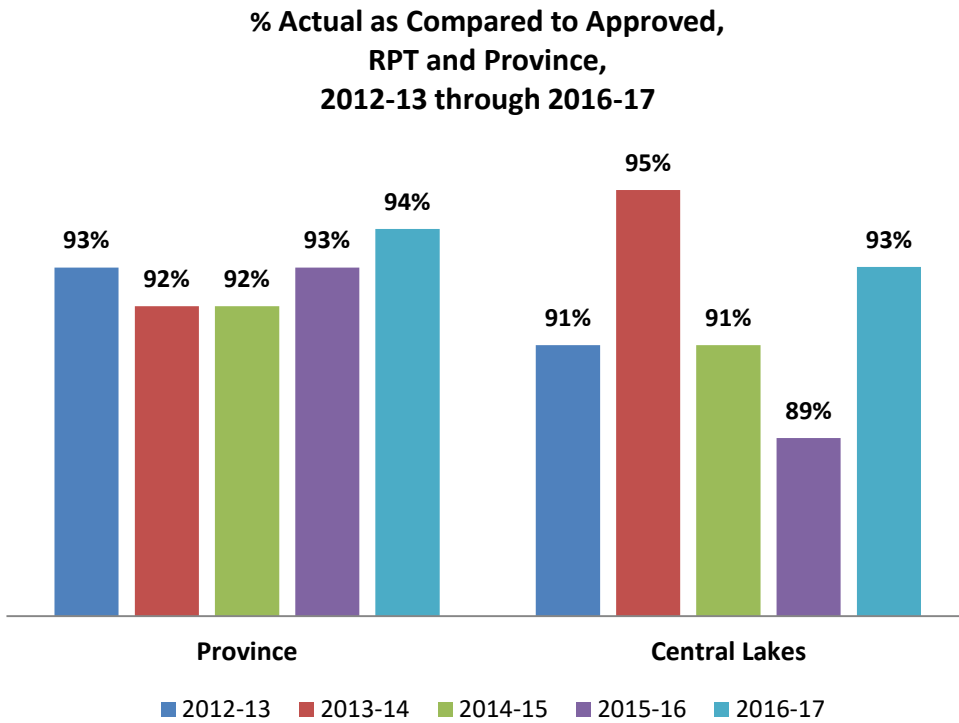
	2013-14	2014-15	2015-16*	2016-17**	2017-18***
Approved	1019	1126	1172	1045	1126
Started	969	1025	987	972	
Percentage	95.1%	91%	84.2%	93%	

*2015-16 approved numbers are as reported following the cycle 6 contract change

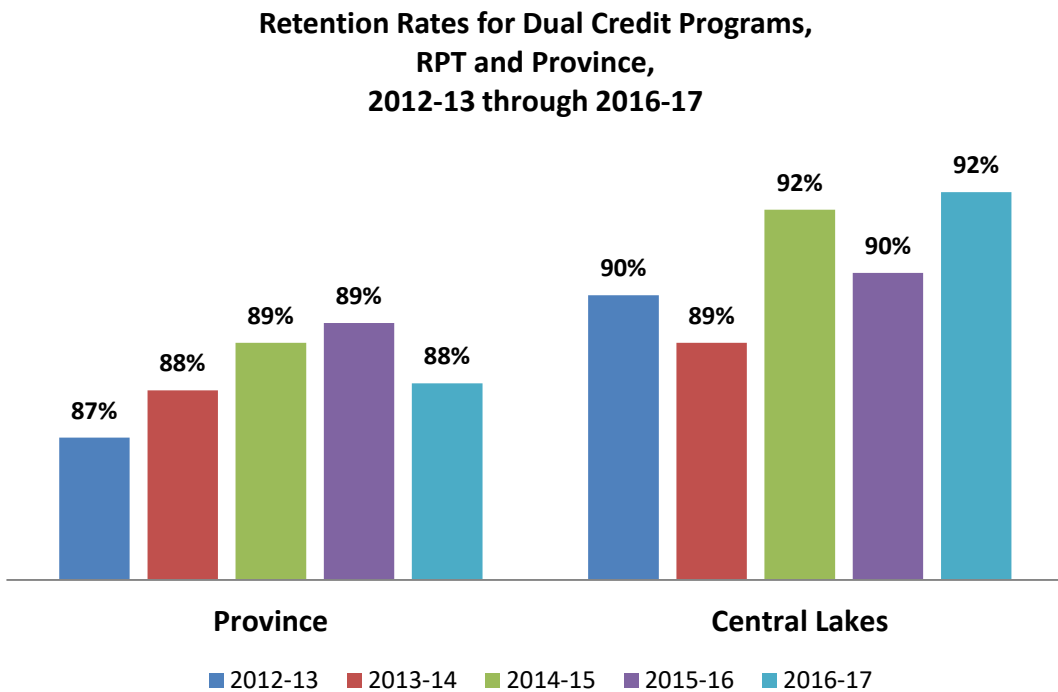
**2016-17 approved numbers are as reported following the cycle 6 contract change

***2017-18 approved numbers are as reported following the cycle 2 contract change

3b. Overall percentage of actual as compared to approved number of students, as reported by RPT, 2012-13 through 2016-17

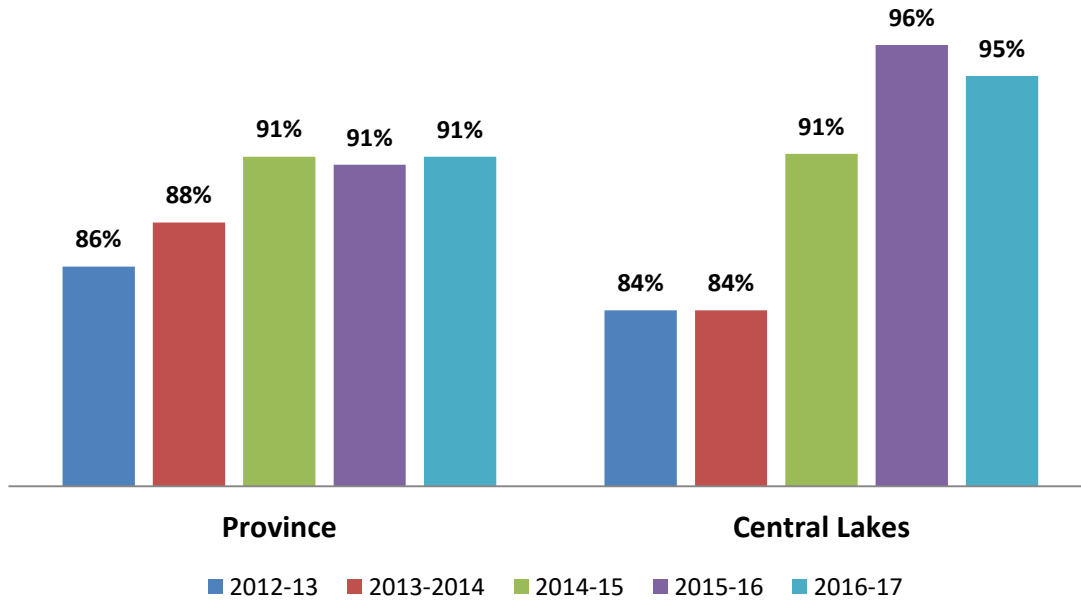


3c. Overall retention rate, as reported by RPT, 2012-13 through 2016-17



3d. Overall success rates as reported by the RPT, 2012-13 through 2016-17

**Success Rates for Dual Credit Programs,
RPT and Province,
2012-13 through 2016-17**



3e. Actual vs approved number of students, retention and success, by program as reported by RPT 2016-17

i) College Delivery Courses

Program Code and Name	Approved Number of Students	Actual Number of Students who Started	Actual vs Approved %	Number of Students who Finished	Retention Rate %	Number of Dual Credit(s) Attempted	Number of Dual Credit(s) Earned	OSS Success Rate %	College Course Student Success
13.01 Centre for Success	5	5	100%	5	100%	5	4	80%	80%
13.02 Transitions to Technology	110	85	77%	81	95%	81	81	100%	100%
13.03 Transitions through Night School	186	180	97%	163	91%	159	149	94%	94%

Program Code and Name	Approved Number of Students	Actual Number of Students who Started	Actual vs Approved %	Number of Students who Finished	Retention Rate %	Number of Dual Credit(s) Attempted	Number of Dual Credit(s) Earned	OSS Success Rate %	College Course Student Success
13.05 Transitions to College--Day School	369	346	94%	314	91%	314	302	96%	96%
13.07 Culinary Connections	91	84	92%	80	95%	51	50	98%	98%
Total	761	700	92%	643	92%	610	586	96%	96%

ii) Level 1 Courses

Program Code and Name	Approved Number of Students	Actual Number of Students who Started	Actual vs Approved %	Number of Students who Finished	Retention Rate %	Number of Dual Credit(s) Attempted	Number of Dual Credit(s) Earned	OSS Success Rate %	College Course Student Success
13.08 OYAP Top Up	7	7	100%	7	100%	14	14	100%	100%
13.09 Level 1 Cook	24	24	100%	21	88%	63	58	92%	90%
13.1 Level 1 General Machinist	8	6	75%	6	100%	12	12	100%	100%
Total	39	37	95%	34	92%	89	84	94%	94%

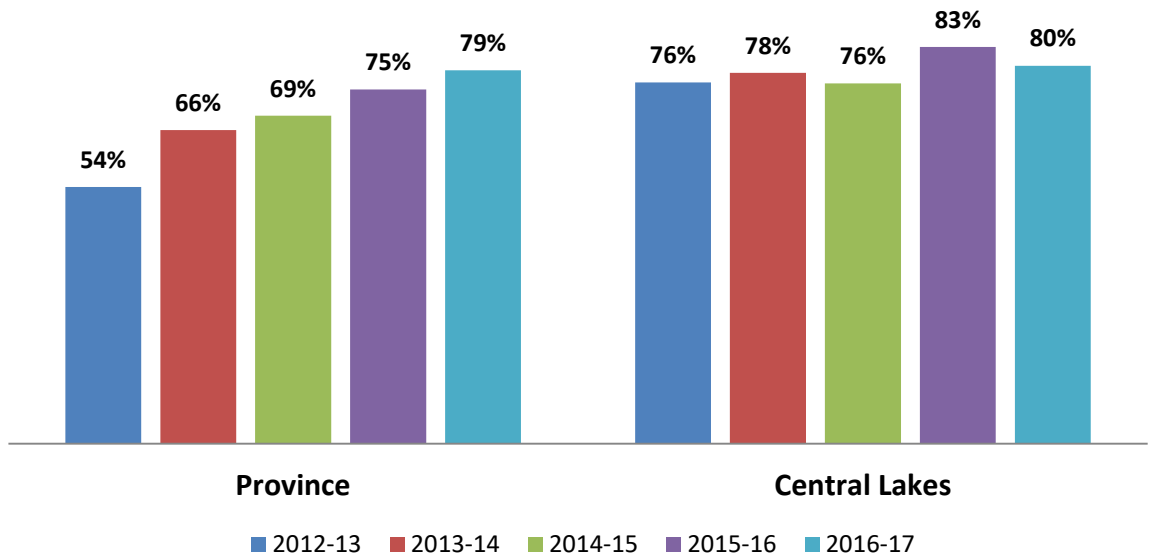
iv) SWAC Programs

Program Code and Name	Approved Number of Students	Actual Number of Students who Started	Actual vs Approved %	Number of Students who Finished	Retention Rate %	Number of Dual Credit(s) Attempted	Number of Dual Credit(s) Earned	OSS Success Rate %	College Course Student Success	SWAC Other Success
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13.06 Flex School	245	235	96%	219	93%	220	200	91%	91%	95%
Total	245	235	96%	219	93%	220	200	91%	91%	95%

4a. Percentage of dual credit students in primary target group as reported by RPT, 2012-13 through 2016-17

Percentage of Disengaged and Underachieving Students, RPT and Province, 2012-13 through 2016-17



4b. Percentage of total number of dual credit students in SHSM programs as reported by RPT, 2012-13 through 2016-17

	2012-13	2013-014	2014-15	2015-16	2016-17
RPT	12%	10%	13%	13%	15%
Province	18%	18%	18%	18%	18%

4c. Percentage of total number of dual credit students in OYAP programs as reported by RPT, 2012-13 through 2016-17

	2012-13	2013-014	2014-15	2015-16	2016-17
RPT	2%	8%	8%	3%	4%
Province	5%	9%	10%	9%	9%

4d. Number and percentage of primary target group, SHSM students, OYAP students by program as reported by RPT, 2016-17

Program Code	Program Name	Program primarily designed for	Total Number of Students	Number of Disengaged students	Number of OYAP students	Number of SHSM students	% of Disengaged students	% of OYAP students	% of SHSM students
13.01	Centre for Success	Primary	5	3	-	-	60%	0%	0%
13.02	Transitions to Technology	SHSM	85	61	-	24	72%	0%	28%
13.03	Transitions through Night School	Primary	180	125	2	22	69%	1%	12%
13.05	Transitions to College--Day School	Primary	346	279	1	60	81%	0%	17%
13.06	Flex School	Primary	235	232	1	6	99%	0%	3%
13.07	Culinary Connections	SHSM	84	49	1	36	58%	1%	43%
13.08	OYAP Top Up	OYAP	7	3	7	-	43%	100%	0%
13.09	Level 1 Cook	OYAP	24	21	24	-	88%	100%	0%

Program Code	Program Name	Program primarily designed for	Total Number of Students	Number of Disengaged students	Number of OYAP students	Number of SHSM students	% of Disengaged students	% of OYAP students	% of SHSM students
13.1	Level 1 General Machinist	OYAP	6	-	6	2	0%	100%	33%

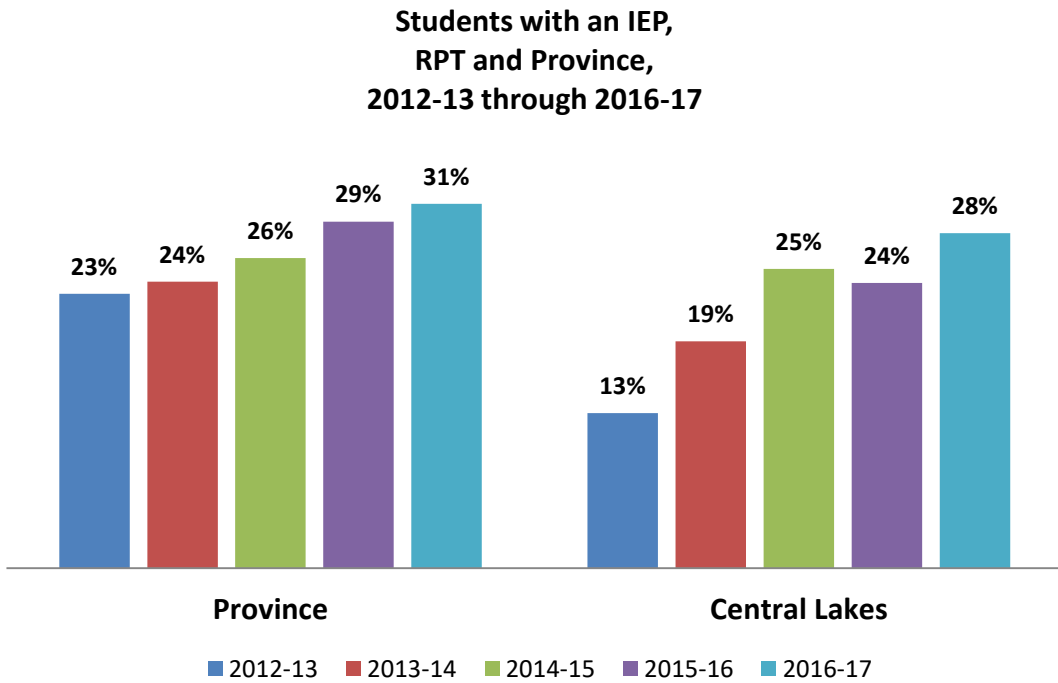
4e. Percentage of students in the target group for whom the program was designed, as reported by RPT 2016-17

Target Audience	Total number of programs by target group	Number of approved students	Total number of students identified in the target group	Percentage of students in the target group for whom the program was designed.
OYAP	3	37	37	100%
Primary Target Group	4	766	639	83%
SHSM	2	169	60	36%
Total	9	972	736	

5a. Age distribution by RPT for the 2016-17 school year, as reported by RPT

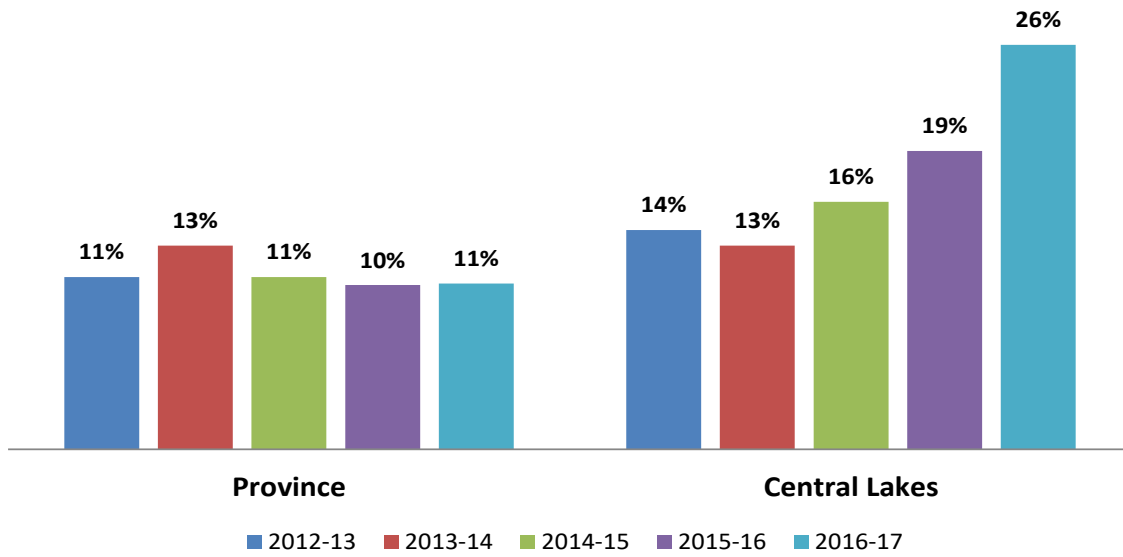
Age	RPT 13	RPT 13 %
18 and Under	901	93%
19 - 20	64	7%
21 and Over	7	1%
Unknown	0	0%
Total	972	100%

5c. Dual credit students with an IEP as reported by the RPT, 2012-13 through 2016-17



5d. Dual credit students who had previously dropped out as reported by the RPT, 2012-13 through 2016-17

Dual Credit Students Who Left the School and Returned,
RPT and Province,
2012-13 through 2016-17



6. Notes
