

# Can You Picture Yourself @ College?

## Lesson Overview and Teacher Notes

### Lesson Overview

**Purpose of the Lesson:** to explore college as a post-secondary pathway

**Length:** 1 x 75 minute period

**Highlights:**

- Student Poll/Where They Go Stats
- Top 6 College Fears Busted
- Picture Yourself @ College video
- Pathways Within College Group Activity

**Required Set up:** Use of a computer lab, Internet access and projector with speakers to view the Picture Yourself @ College video

**Student Handout:** Pathways Within College worksheet (5 copies will be needed)

**Lesson Plan Flow:**

- Lesson Introduction: The Purpose
- Student Poll (teacher handout attached to help direct the poll)
- Activity: Top 6 College Fears Busted
- Picture Yourself @ College video
- Group Activity: Researching Pathways Within College

**Students will be able to . . .**

- Discuss the “What are my opportunities?” component of the four-step inquiry process of the IPP
- Expand their awareness of school and community based opportunities for post-secondary
- Review information on post-secondary opportunities (apprenticeship training, college diplomas, college degrees, certificates)
- Investigate the preparation required for college as a post-secondary opportunity

## Additional Notes for Activities

### Activity: Top 6 Fears Busted

- There are six prevalent fears about attending college
- Have students stand up. Read out the first fear and have students who agree with that statement move to one side of the room and students who disagree move to another. Students with no opinion go to the middle of the room. Have students in each group discuss why they agree/disagree/have no opinion. Address the answers to the fear on the PowerPoint slide

### Activity: Pathways Within College

- Divide students into five groups and using the “Pathways Within College” worksheet, assign each group one of the college pathways: diplomas, one year certificates, apprenticeship training, articulation agreements, college degrees
- Using [www.ontariocolleges.ca](http://www.ontariocolleges.ca) and [www.georgiancollege.ca](http://www.georgiancollege.ca) as resources, each group researches the following elements of their pathway (as marked on the worksheet):
  - Duration of the pathway (how long will it take to finish?)
  - Estimated cost of the pathway
  - Three examples of the type of programs they can take within that pathway (for example, a one year Arts Fundamentals Certificate)
- Using [www.centrollakes.ca](http://www.centrollakes.ca) have students research Dual Credits and list on their worksheet and have them all mark down one dual credit from the fall, winter or spring semester that is of interest to them

## Student Poll

Where do you  
think you're  
headed when  
you graduate  
high school?

- Ask your students what the post-secondary pathways are: apprenticeship, college, university, workplace
- Write the four pathways down so that students can see them
- By a show of hands, ask the class which pathway they are planning to pursue (for example, "In a perfect world, how many of you plan to attend college?")
- Write the number of students beside each pathway you have written down on the board
- Do a quick count to calculate the percentage for your class for each pathway
- Write this percentage down on the board beside the pathway
- Show the next slide to see how your class compares to statistics from the province on where students go
- Discuss differences