

SSWK 1002: FAMILY SOCIOLOGY FOR SOCIAL SERVICE WORK

Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

Effective Term

Fall 2019

Full Course Title

Family Sociology for Social Service Work

Subject Code

SSWK - PS Social Service Worker

Course Number

1002

Academic Level

Post Secondary

Grade Mode

Numeric

PLAR Applicable

Yes

Total Hours

42

Course Description

The multiple variations of family structure, as well as the problems and issues facing families in the 21st century are discussed. Particular attention is paid to the exploration of Indigenous families historically and theoretically. Family development and family functions are examined in the context of environment: work, school and leisure. Approaches to prevention of family violence, sexual abuse and elder abuse are explored. Students are encouraged to conceptualize the study of family dynamics from a perspective of strength and resilience using an ecological framework. The inclusivity of family is explored within the context of a "Gender Based Plus" analysis while also utilizing a gerontological lens. Students are introduced to evidence-based practice and information literacy within the framework of Family Sociology.

Equivalent(s) Courses (Two-Way)

CYWK 2006 - Family Systems and Interventions
GNED 2021 - Family Sociology

Course Content

- Traditional and non-traditional families
- Changing views of the family
- Current issues affecting the family
- Indicators of domestic violence, child abuse, elder abuse
- Addictions and impacts on families
- Evidence-based practice and information literacy - types and formats of resources for academic activities
- "Gender Based Plus" analysis

Course Evaluation

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- Test(s) 50%
- Assignment(s) 50%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

Course Learning Outcomes

Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. describe and discuss major sociological theories, including a theoretical approach to Indigenous families, as they relate to the evolution of the family;

This learning outcome meets the following Essential Employability Skills(s):

- EES1: Communication
- EES2: Response to communication
- EES4: Approaches to problem solving
- EES5: Critical thinking to solve problems
- EES7: Application of research and information

Evaluation

- Introduced
 - Reinforced
 - Assessed
-

Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. examine the emerging trends in the 21st century family, within the context of a "Gender Based Plus" analysis, including a gerontological lens, and discuss the implications for social service delivery;

This learning outcome meets the following Essential Employability Skills(s):

- EES1: Communication
- EES2: Response to communication
- EES4: Approaches to problem solving
- EES5: Critical thinking to solve problems

Evaluation

- Introduced
 - Reinforced
 - Assessed
-

Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. identify the dynamics significant in developing strong, resilient families;

This learning outcome meets the following Essential Employability Skills(s):

- EES1: Communication
- EES2: Response to communication
- EES4: Approaches to problem solving
- EES5: Critical thinking to solve problems
- EES7: Application of research and information

Evaluation

- Introduced
 - Reinforced
 - Assessed
-

Upon successful completion of this course, the student has reliably demonstrated the ability to:

4. analyze the reciprocal relationship between family, work, school and leisure utilizing a Systems Theory approach;

This learning outcome meets the following Essential Employability Skills(s):

- EES1: Communication
- EES2: Response to communication
- EES4: Approaches to problem solving
- EES5: Critical thinking to solve problems

Evaluation

Introduced
Reinforced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

5. examine societal issues and concerns, such as addictions, family violence, child abuse and elder abuse as they relate to family wellness;

This learning outcome meets the following Essential Employability Skills(s):

EES1: Communication
EES2: Response to communication
EES3: Numeracy
EES4: Approaches to problem solving
EES7: Application of research and information
EES8: Respect for others
EES9: Interaction and collaboration
EES10: Time and resource management
EES11: Responsibility for actions

Evaluation

Introduced
Reinforced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

6. differentiate between types and formats of resources for writing an academic paper and developing a research strategy.

This learning outcome meets the following Essential Employability Skills(s):

EES1: Communication
EES2: Response to communication
EES6: Organization of information
EES7: Application of research and information
EES8: Respect for others

Evaluation

Introduced
Reinforced
Assessed

Key: 27525