[Type a quote from the document or the summary of an interesting point. You can position the text box anywhere in the document. Use the Drawing Tools tab to change the formatting of the pull quote text box.]

**Example of Presentation Parameters with Assessment Rubric:**

|  |
| --- |
| Poor Average Excellent |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Presentation was 10 min long (with videos/other media no longer than 2 min or add the extra time) |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Topic related to course content |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Introduced motivation and interest in the topic |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Objectives of presentation given at beginning / identification of key points |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Material was organized in a logical and coherent way |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Material was researched in depth and presented accurately |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Concluding remarks |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | A minimum of 3 different reliable sources were used and quoted |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Well designed and helpful supporting means were used (for PP: appropriate number of words and items on slides / fonts, colors and images could be seen easily / diagrams were clear with enough detail / images related to topic) |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Audience was engaged in Q&AResponded to all questions / comments |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Presentation was not read from sheet |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Fillers such as “uhm” “like” “you know” “and whatnot” were avoided |
| <50% | 50-60% | 60-70% | 80-90% | 90-100% | Presentation was delivered loud enough with enthusiasm and eye contact with audience |

***Central Lakes Regional Planning Team***

***A School College Work Initiative***

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