

# GNED 1010: OJIBWE LANGUAGE AND CULTURE 1

---

Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

**Effective Term**

Fall 2018

**Full Course Title**

Ojibwe Language and Culture 1

**Subject Code**

GNED - PS General Education

**Course Number**

1010

**Academic Level**

Post Secondary

**Grade Mode**

Numeric

**PLAR Applicable**

Yes

**Total Hours**

42

**Course Description**

Language is culture. Learning the language is learning about the people. In this course, students begin the study of the Algonquin language family. Basic vocabulary, common usage and grammatical structure of the Ojibwe language are introduced. Through the context of language, students gain insight into the history of Indigenous languages as irreplaceable cultural knowledge and the cornerstone of Indigenous community and family values.

**General Education Themes**

The following themes will be used to provide direction to colleges in the development and identification of courses that are designed to fulfill the General Education requirement for programs of instruction:

Social and Cultural Understanding

**Course Content**

- Algonquian Language family
- Pronunciation
- Tenses
- Personal pronouns
- Basic sentence/grammatical structures
- Maintaining cultural knowledge, values and ways of being through language
- Impacts of language loss in Indigenous communities
- Ojibwe dialects and language variance
- Language revitalization
- Truth and Reconciliation Calls to Action on Language and Culture

**Course Evaluation**

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- Presentations 60%
- Assignments 40%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

## Course Learning Outcomes

Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. identify the impact of language on Indigenous identity, cultural survival and revitalization;

This learning outcome meets the following Essential Employability Skills(s):

EES1: Communication  
EES2: Response to communication  
EES5: Critical thinking to solve problems  
EES7: Application of research and information  
EES8: Respect for others  
EES9: Interaction and collaboration  
EES11: Responsibility for actions

### Evaluation

Introduced  
Reinforced  
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. describe the link between oral tradition and Indigenous way of life;

This learning outcome meets the following Essential Employability Skills(s):

EES1: Communication  
EES2: Response to communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES8: Respect for others  
EES9: Interaction and collaboration  
EES10: Time and resource management  
EES11: Responsibility for actions

### Evaluation

Introduced

Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. speak and listen using basic sentences and questions in Ojibwe;

This learning outcome meets the following Essential Employability Skills(s):

EES1: Communication  
EES2: Response to communication  
EES3: Numeracy  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES8: Respect for others  
EES9: Interaction and collaboration  
EES10: Time and resource management  
EES11: Responsibility for actions

### Evaluation

Introduced  
Reinforced

Assessed

---

**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

4. develop basic reading and writing skills with the Fiero system.

**This learning outcome meets the following Essential Employability Skills(s):**

EES1: Communication

EES2: Response to communication

EES3: Numeracy

EES5: Critical thinking to solve problems

EES6: Organization of information

EES8: Respect for others

EES9: Interaction and collaboration

EES10: Time and resource management

EES11: Responsibility for actions

**Evaluation**

Introduced

Reinforced

Assessed

---

Key: 13100