

# ECED 1013: EXPERIENCES IN LANGUAGE ARTS

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Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

**Effective Term**

Fall 2018

**Full Course Title**

Experiences in Language Arts

**Subject Code**

ECED - PS Early Childhood Education

**Course Number**

1013

**Academic Level**

Post Secondary

**Grade Mode**

Numeric

**PLAR Applicable**

Yes

**Total Hours**

42

**Course Description**

In this course, students are provided with both the theory and practical skills to promote the value of early literacy, through play experiences. The foundational knowledge of language development is discussed and reinforced as a key principle for choosing age-appropriate literature and experiences for children from birth to eight years of age. Students explore and practice the skills to promote the link between drama and literacy, as well as demonstrate their own story-telling abilities.

**Equivalent(s) Courses (Two-Way)**

ECED 1001 - Language Arts

ECED 1037 - Language Arts (ODE)

**Course Content**

- Language development milestones birth to eight years
- Storytelling techniques for young children
- Age appropriate drama play materials
- Identifying quality children's literature
- Ages and stages of language development
- Four areas of language arts: listening speaking, writing and reading
- Role of the educator in supporting children's development, individually and in groups
- Classroom design to reinforce language development
- Best practice for supporting children's language development

**Course Evaluation**

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- Projects 75%
- Tests/Exams 25%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

### Course Learning Outcomes

Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. identify elements of quality language resources that promote language and literacy development;

This learning outcome meets the following Essential Employability Skills(s):

EES1: Communication  
EES2: Response to communication  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES8: Respect for others  
EES9: Interaction and collaboration

#### Evaluation

Introduced  
Assessed

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Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. locate, examine and apply inclusive resources to meet the individual and group needs\interests of children;

This learning outcome meets the following Essential Employability Skills(s):

EES1: Communication  
EES2: Response to communication  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES8: Respect for others  
EES9: Interaction and collaboration  
EES10: Time and resource management  
EES11: Responsibility for actions

#### Evaluation

Introduced  
Assessed

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Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. plan, implement and adapt age and developmentally appropriate language, literacy and drama experiences;

This learning outcome meets the following Essential Employability Skills(s):

EES1: Communication  
EES2: Response to communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES7: Application of research and information  
EES8: Respect for others  
EES9: Interaction and collaboration  
EES10: Time and resource management  
EES11: Responsibility for actions

#### Evaluation

Introduced  
Assessed

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Upon successful completion of this course, the student has reliably demonstrated the ability to:

4. identify the role of the educator in enhancing children's emerging language skills and interests;

**This learning outcome meets the following Essential Employability Skills(s):**

EES1: Communication  
EES2: Response to communication  
EES5: Critical thinking to solve problems  
EES8: Respect for others  
EES9: Interaction and collaboration  
EES11: Responsibility for actions

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

5. identify storytelling techniques and practice the art of storytelling to engage young children;

**This learning outcome meets the following Essential Employability Skills(s):**

EES1: Communication  
EES2: Response to communication  
EES8: Respect for others  
EES9: Interaction and collaboration  
EES10: Time and resource management

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

6. use the concepts and principles of language arts (listening speaking, writing and reading) to develop experiences for children.

**This learning outcome meets the following Essential Employability Skills(s):**

EES1: Communication  
EES2: Response to communication  
EES5: Critical thinking to solve problems  
EES8: Respect for others  
EES11: Responsibility for actions

**Evaluation**

Introduced  
Assessed

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Key: 8826