

[Type a quote from the document or the summary of an interesting point. You can position the text box anywhere in the document. Use the Drawing Tools tab to change the formatting of the pull quote text box.]

## Student Resource: APA Documentation

# Documenting in APA Style

American Psychological Association (APA) style is used to document research essays in the social sciences. Always check with your instructor for their preference regarding APA formatting. For more information be sure to look at The Georgian College Library website:

<http://www.georgiancollege.ca/student-success/learning-centres/write-on/>

**Proper APA documentation involves two components: in-text citations and a references list.**

## In-Text Citations

Place the author’s last name, the year of publication and the page number (if using a quotation) in parentheses in the body of your essay just after the cited material. The author and date must match exactly the corresponding entry on your References list. If you mention the author’s name in the body of your essay, just give the date and page number (if necessary) in parentheses.

 **Examples:**

Direct Quotations - also use this same author/date format when doing in-text citations for webpages.

Many others agree with the assessment that “this is a seriously flawed study” (Methasa, 1994, p. 22) and do not include its data in their work.

### Author’s Name Given in the Text

When Millard (1970) compared reaction times among the participants, he noticed an increase in errors.

### Work by Multiple Authors

The authors were unaware of a similar study (Grimm & Tolman, 1991) with contradictory data.

Mokach et al. (1989) noted no improvement in the scores. (more than five authors)

### Work with Unknown Author

Use the first few words of the title.

One newspaper article (“When South Americans,” 2003) indicated the rapid growth of this phenomenon.

### Group as Author

Material produced by organizations or governments does not often list an individual author. In this case, list the organization as the author.

No field data on this epidemic were available (World Health Organization, 2002).

***Central Lakes Regional Planning Team***

***A School College Work Initiative***

***www.centrallakes.ca***

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#### References List

* List your sources in alphabetical order (by the author’s last name)
* Use a separate References page at the end of your essay
* *Italicize* or underline book titles, the names of journals and Web pages
* All entries should be double-spaced
* All entries should have hanging indentations (which means the first line of the entry is left-justified and every subsequent line is indented)

## Examples:

##### Book, one author

Biclawksi, E. (2003). *Rogue diamonds: The search for northern riches on Dene land.* Vancouver: Douglas & McIntyre.

##### Book, two or more authors

Strunk, W., Jr., & White, E. B. (2000). *The elements of style* (4th ed.). New York: Longman.

###### Group or Corporate Author

Mental Health Technical Training Support Center. (1994). *Guidelines for mental health nonprofit agency staffs* (2nd ed.) [Brochure]. Manhattan, KS: Author.

###### Article from Online Newspaper or Magazine

Marck, P. (2003, May 10). Show’s over for ‘Hollywood North.’ *The Edmonton Journal*. Retrieved May 10, 2003, from http://www.canada.com/edmonton/story.asp?id-OCBCBD

###### Article from Database

Wainwright, J. A. (1998, April 1). “New Skin for the Old Ceremony”: Canadian Identity Revisited. *Essays on Canadian Writing*, Volume IV, p. 56. Retrieved from http://elibrary.com

###### Web Page

Canadian War Museum. (2005). *First Canadian Army helped lead the final Allied offensive against Germany*. Retrieved from http://www.civilization.ca/cwm/chrono/1931victory\_e.html.

***Source:*** Harris, M., Pilz, J. (2004). *Canadian High-School Writer’s Guide*. Don Mills: Pearson Education Canada.

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