

# **SOCL 1000: INTRODUCTION TO SOCIOLOGY**

Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

#### **Effective Term**

Winter 2021

### **Full Course Title**

Introduction to Sociology

#### **Academic Level**

Post Secondary

#### **Subject Code**

SOCL - PS Sociology

#### **Course Number**

1000

#### **Grade Mode**

Numeric

# **PLAR Applicable**

Yes

#### **Total Hours**

42

## **Course Description**

Sociology is the study of human society and social interactions. Students develop awareness of the relationships between individual beliefs, attitudes, and behaviours in society. By applying sociological concepts to various aspects of Canadian society, students develop a deeper understanding of the ways in which groups interact.

# Transfer Credit Course(s), can be used for credit towards this course

ECE 6206 - Sociology

GAS 5411 - Sociology: An Introduction

PFP 1030 - Sociology & Canadian Society

PFPR 1016 - Sociology Introduction (ODE)

SOC 5110 - Sociology 1

SOC 5113 - Sociology

SOC 5208 - Sociology

SOC 9101 - Introduction To Sociology

SOCL 1002 - Sociology Introduction (ODE)

## Equivalent(s) Courses (Two-Way)

PFPR 1008 - Sociology & Canadian Society

SOCL 1003 - Sociology 1

# **General Education Themes**

The following themes will be used to provide direction to colleges in the development and identification of courses that are designed to fulfill the General Education requirement for programs of instruction:

Social and Cultural Understanding

#### **Course Content**

- Sociological perspectives and research
- Culture
- Socialization
- · Social interaction and structure
- · Mass media



- · Deviance and social control
- · Social inequality in Canada

#### **Course Evaluation**

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- Tests 60%
- Assignments 40%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

#### **Academic Appeal**

Students at Georgian College can appeal the following:

- · A mark on an assignment, test, examination or work-integrated learning term
- · Missing or incorrect assessment information on a grade report and/or transcript
- · A charge of academic misconduct

Note: Students cannot appeal a final grade. It is the academic work that is appealable leading to the final grade i.e. final test, exam or assignment.

Refer to Academic Regulations 9.2 Academic Appeal for further details.

# Course Learning Outcomes

Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. apply sociological perspectives to behaviour in social contexts;

# This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

EES2: Response to communication

EES4: Approaches to problem solving

EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

EES8: Respect for others

EES9: Interaction and collaboration

EES10: Time and resource management

EES11: Responsibility for actions

# **Evaluation**

Introduced Assessed

## Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. explore sociological research methodologies;

# This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication

EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

## **Evaluation**

Introduced Assessed

# Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. describe how behaviours, attitudes, and beliefs are shaped through the process of socialization and the influence of culture;



## This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

EES2: Response to communication

EES4: Approaches to problem solving

EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

EES8: Respect for others

EES9: Interaction and collaboration EES10: Time and resource management

EES11: Responsibility for actions

#### **Evaluation**

Introduced Reinforced Assessed

## Upon successful completion of this course, the student has reliably demonstrated the ability to:

4. employ key concepts and theories when looking at sociological situations and problems;

#### This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

EES2: Response to communication

EES4: Approaches to problem solving

EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

EES8: Respect for others

EES9: Interaction and collaboration

EES10: Time and resource management

EES11: Responsibility for actions

## **Evaluation**

Introduced

Reinforced

Assessed

# Upon successful completion of this course, the student has reliably demonstrated the ability to:

5. apply various sociological theories as they pertain to social interaction, social structure, groups, organizations, mass media, and social stratification in Canada;

## This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

EES2: Response to communication

EES4: Approaches to problem solving

EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

EES8: Respect for others

EES9: Interaction and collaboration

EES10: Time and resource management

EES11: Responsibility for actions

# **Evaluation**

Introduced

Assessed

# Upon successful completion of this course, the student has reliably demonstrated the ability to:

6. explain how deviance and social control relate to crime.



# This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication

EES2: Response to communication EES4: Approaches to problem solving EES5: Critical thinking to solve problems
EES6: Organization of information
EES7: Application of research and information

EES8: Respect for others

EES9: Interaction and collaboration EES10: Time and resource management EES11: Responsibility for actions

## **Evaluation**

Introduced Reinforced Assessed

Key: 27341