

# **GNED 2012: CRIMINOLOGY**

Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

## **Effective Term**

Fall 2020

## **Full Course Title**

Criminology

# **Academic Level**

Post Secondary

#### **Subject Code**

**GNED - PS General Education** 

#### **Course Number**

2012

#### **Grade Mode**

Numeric

# **PLAR Applicable**

Yes

#### **Total Hours**

42

# **Course Description**

Explore society's evolving definitions of deviance, crime and criminal behaviour using the concepts and theories of Criminology. Through an analysis of numerous cases, students learn to understand and apply theories regarding why criminal acts are committed, the role of the victim, and society's response to criminal acts. The criminal justice system, legislation and related controversies, are

# Transfer Credit Course(s), can be used for credit towards this course

CRI 5203 - Criminology GED 9135 - Criminology

PFP 1010 - Canadian Criminal Justice Sys

# Equivalent(s) Courses (Two-Way)

PFPR 1010 - Criminology

PFPR 2044 - Criminology in Police Foundations

# **General Education Themes**

The following themes will be used to provide direction to colleges in the development and identification of courses that are designed to fulfill the General Education requirement for programs of instruction:

Civic Life

Social and Cultural Understanding

#### **Course Content**

- Deviance, crime, criminal behaviour and criminology within a Canadian context
- · Types of crime
- · Crime data, trends and contributing factors
- Theories of crime (Biological, Psychological and Sociological)
- Victimization
- · Legislation and Morality



## Course Evaluation

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- Tests 60%
- Assignments 40%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

## **Academic Appeal**

Students at Georgian College can appeal the following:

- · A mark on an assignment, test, examination or work-integrated learning term
- · Missing or incorrect assessment information on a grade report and/or transcript
- · A charge of academic misconduct

Note: Students cannot appeal a final grade. It is the academic work that is appealable leading to the final grade i.e. final test, exam or assignment.

Refer to Academic Regulations 9.2 Academic Appeal for further details.

# **Course Learning Outcomes**

Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. discuss crime and criminal behaviour objectively;

## This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

EES2: Response to communication

EES4: Approaches to problem solving

EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

EES8: Respect for others

EES9: Interaction and collaboration

EES10: Time and resource management

EES11: Responsibility for actions

# **Evaluation**

Introduced

Assessed

# Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. assess definitions of deviance and crime:

## This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

EES2: Response to communication

EES4: Approaches to problem solving

EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

EES8: Respect for others

EES9: Interaction and collaboration

EES10: Time and resource management

EES11: Responsibility for actions

## **Evaluation**

Introduced Assessed



# Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. describe crime trends and various elements that contribute to crime and criminal behaviour;

## This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

EES2: Response to communication EES4: Approaches to problem solving EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

EES8: Respect for others

EES9: Interaction and collaboration EES10: Time and resource management EES11: Responsibility for actions

#### **Evaluation**

Introduced Assessed

## Upon successful completion of this course, the student has reliably demonstrated the ability to:

4. apply classic and contemporary research and theories to explain the causes of criminal behaviour;

## This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

EES2: Response to communication EES4: Approaches to problem solving

EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

EES8: Respect for others

EES9: Interaction and collaboration EES10: Time and resource management

EES11: Responsibility for actions

# **Evaluation**

Introduced Assessed

# Upon successful completion of this course, the student has reliably demonstrated the ability to:

5. examine theories of victimology;

## This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

EES2: Response to communication EES4: Approaches to problem solving

EES5: Critical thinking to solve problems

EES6: Organization of information

EES7: Application of research and information

EES8: Respect for others

EES9: Interaction and collaboration

EES10: Time and resource management

EES11: Responsibility for actions

## **Evaluation**

Introduced Assessed

## Upon successful completion of this course, the student has reliably demonstrated the ability to:

6. describe the consequences of crime for victims, offenders and society, as well as the related moral and social controversies.



# This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication

EES2: Response to communication EES4: Approaches to problem solving EES5: Critical thinking to solve problems
EES6: Organization of information
EES7: Application of research and information

EES8: Respect for others

EES9: Interaction and collaboration EES10: Time and resource management EES11: Responsibility for actions

## **Evaluation**

Introduced Assessed

Key: 13177