

# GNED 1056: ENTREPRENEURIAL EXPLORATION

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Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

**Effective Term**

Fall 2020

**Full Course Title**

Entrepreneurial Exploration

**Academic Level**

Post Secondary

**Subject Code**

GNED - PS General Education

**Course Number**

1056

**Grade Mode**

Numeric

**PLAR Applicable**

Yes

**Total Hours**

42

**Course Description**

Students examine the characteristics and goals of entrepreneurs as well as the relevant social, political, and economic influences. Students are encouraged to consider various perspectives of entrepreneurship, as well as their own entrepreneurial potential.

**General Education Themes**

The following themes will be used to provide direction to colleges in the development and identification of courses that are designed to fulfill the General Education requirement for programs of instruction:

Personal Understanding

**Course Content**

- Entrepreneurial mindset
- Characteristics of entrepreneurs
- Conceptions of success and wealth
- Types of entrepreneurs
- Creativity
- Discovering Opportunities
- Social, political, and economic contexts related to entrepreneurship

**Course Evaluation**

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- Tests 40%
- Assignments 60%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

**Academic Appeal**

Students at Georgian College can appeal the following:

- A mark on an assignment, test, examination or work-integrated learning term
- Missing or incorrect assessment information on a grade report and/or transcript
- A charge of academic misconduct

**Note:** Students cannot appeal a final grade. It is the academic work that is appealable leading to the final grade i.e. final test, exam or assignment.

Refer to Academic Regulations 9.2 Academic Appeal for further details.

**Course Learning Outcomes**

**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

1. describe the concept of an entrepreneurial mindset;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES7: Application of research and information

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

2. compare different conceptions of success and wealth;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES5: Critical thinking to solve problems  
EES7: Application of research and information

**Evaluation**

Reinforced

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

3. examine the personal characteristics and circumstances associated with entrepreneurial success;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES2: Response to communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES9: Interaction and collaboration  
EES10: Time and resource management

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

4. discuss the influence of social, political, and economic contexts on entrepreneurship;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES7: Application of research and information  
EES10: Time and resource management

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

5. describe different types of entrepreneurs and businesses;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

6. explain the importance of creativity with respect to the entrepreneurial mindset;

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES2: Response to communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information

**Evaluation**

Introduced  
Assessed

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**Upon successful completion of this course, the student has reliably demonstrated the ability to:**

7. identify methods entrepreneurs use to discover and develop opportunities.

**This learning outcome meets the following Essential Employability Skill(s):**

EES1: Communication  
EES2: Response to communication  
EES4: Approaches to problem solving  
EES5: Critical thinking to solve problems  
EES6: Organization of information  
EES7: Application of research and information  
EES10: Time and resource management  
EES11: Responsibility for actions

**Evaluation**

Introduced  
Assessed

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Key: 13143