GNED 1041: ETHICS AND ISSUES

Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

Effective Term
Fall 2020

Full Course Title
Ethics and Issues

Academic Level
Post Secondary

Subject Code
GNED - PS General Education

Course Number
1041

Grade Mode
Numeric

PLAR Applicable
Yes

Total Hours
42

Course Description
As individuals, and as a society, we often face challenging and complex ethical issues and dilemmas. Ethical reasoning presents a framework for considering these issues in objective ways. In this course, students develop and apply critical thinking strategies to assess various contemporary issues, drawing on specific moral concepts and theories.

Transfer Credit Course(s), can be used for credit towards this course
GNED 2015 - Analyzing Ethical Issues

General Education Themes

The following themes will be used to provide direction to colleges in the development and identification of courses that are designed to fulfill the General Education requirement for programs of instruction:
Social and Cultural Understanding

Course Content
- Definitions of ethics
- Sound and unsound arguments
- Ethical perspectives
- Moral theories and concepts
- Principles of debate
- Ethical issues

Course Evaluation

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:
- Assignments 60%
- Tests 40%

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

Academic Appeal
Students at Georgian College can appeal the following:
· A mark on an assignment, test, examination or work-integrated learning term
· Missing or incorrect assessment information on a grade report and/or transcript
· A charge of academic misconduct
Note: Students cannot appeal a final grade. It is the academic work that is appealable leading to the final grade i.e. final test, exam or assignment.
Refer to Academic Regulations 9.2 Academic Appeal for further details.

Course Learning Outcomes
Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. identify sound and unsound arguments, including common fallacies;

This learning outcome meets the following Essential Employability Skill(s):

EES5: Critical thinking to solve problems
EES7: Application of research and information

Evaluation

Reinforced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. define moral concepts and theories in philosophy;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES4: Approaches to problem solving
EES5: Critical thinking to solve problems
EES7: Application of research and information

Evaluation

Introduced
Reinforced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. explain the strengths and limitations of ethical perspectives;

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES5: Critical thinking to solve problems
EES7: Application of research and information
EES8: Respect for others

Evaluation

Reinforced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

4. apply critical thinking strategies to contemporary and ethical issues;

This learning outcome meets the following Essential Employability Skill(s):

EES4: Approaches to problem solving
EES5: Critical thinking to solve problems
EES6: Organization of information

EES7: Application of research and information

Evaluation

Introduced
Reinforced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

5. analyze issues and dilemmas from ethical perspectives;

This learning outcome meets the following Essential Employability Skill(s):

EES2: Response to communication
EES4: Approaches to problem solving
EES5: Critical thinking to solve problems
EES7: Application of research and information
EES8: Respect for others

Evaluation

Introduced
Reinforced
Assessed

Upon successful completion of this course, the student has reliably demonstrated the ability to:

6. assess perspectives on controversial issues, drawing on research to objectively debate and discuss different viewpoints.

This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication
EES2: Response to communication
EES4: Approaches to problem solving
EES5: Critical thinking to solve problems
EES6: Organization of information
EES7: Application of research and information
EES8: Respect for others
EES9: Interaction and collaboration

Evaluation

Introduced
Reinforced
Assessed

Key: 13128