

# **GNED 1011: DEVELOPING LEADERSHIP**

Course outlines are reviewed annually as part of continual quality improvement. This course was last updated for the effective term below.

#### **Effective Term**

Fall 2018

#### **Full Course Title**

**Developing Leadership** 

# **Academic Level**

Post Secondary

#### **Subject Code**

**GNED - PS General Education** 

#### **Course Number**

1011

#### **Grade Mode**

Numeric

# **PLAR Applicable**

Yes

#### **Total Hours**

42

# **Course Description**

What makes a good leader? In a changing and diverse workforce, leadership is increasingly becoming an essential skill for success. Students explore critical characteristics and models of leadership relating them to theoretical and historical perspectives. Students reflect on the impact and value of leadership on their personal lives in a variety of contexts.

# Equivalent(s) Courses (One-Way)

MNGM 1000 - Leadership

# **General Education Themes**

The following themes will be used to provide direction to colleges in the development and identification of courses that are designed to fulfill the General Education requirement for programs of instruction:

Personal Understanding Social and Cultural Understanding

## **Course Content**

- · Leadership styles and theories
- · Conflict resolution
- · Managing change
- · Group/team dynamics
- · Goal setting
- · Emotional intelligence
- · Diversity and inclusion
- · Leadership practices (model the way, inspire a shared vision, etc.)

# **Course Evaluation**

The passing grade for this course is 50% unless otherwise noted below. The evaluation is comprised of:

- Tests 30%
- Assignments 70%



Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the College.

The passing grade for all courses is 50%, or letter grade of P (Pass) or S (Satisfactory) unless otherwise noted below. The passing weighted average for promotion through each semester of a program is 60% and is a requirement to graduate.

# **Course Learning Outcomes**

Upon successful completion of this course, the student has reliably demonstrated the ability to:

1. describe leadership styles and skills;

# This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

#### **Evaluation**

Introduced Assessed

# Upon successful completion of this course, the student has reliably demonstrated the ability to:

2. explore contemporary leadership from a Canadian and global perspective;

# This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

EES5: Critical thinking to solve problems EES6: Organization of information

EES7: Application of research and information

# **Evaluation**

Introduced Assessed

# Upon successful completion of this course, the student has reliably demonstrated the ability to:

3. apply leadership practices to historical and contemporary perspectives;

## This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication

EES5: Critical thinking to solve problems EES6: Organization of information

EES7: Application of research and information

#### **Evaluation**

Introduced Assessed

#### Upon successful completion of this course, the student has reliably demonstrated the ability to:

4. investigate leadership development from a personal perspective;

## This learning outcome meets the following Essential Employability Skill(s):

**EES1: Communication** 

EES5: Critical thinking to solve problems EES6: Organization of information

#### **Evaluation**

Introduced Assessed

# Upon successful completion of this course, the student has reliably demonstrated the ability to:

5. examine various leadership concepts and issues;



# This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication

EES4: Approaches to problem solving EES5: Critical thinking to solve problems EES6: Organization of information

EES7: Application of research and information

#### **Evaluation**

Introduced Assessed

# Upon successful completion of this course, the student has reliably demonstrated the ability to:

6. develop a personal philosophy on the nature of leadership and its value in our lives.

# This learning outcome meets the following Essential Employability Skill(s):

EES1: Communication

EES5: Critical thinking to solve problems EES6: Organization of information

# **Evaluation**

Introduced Assessed

Key: 13101