DUAL CREDIT CHECKLIST

Course Name:	Success in Health
Course Number:	HLTH1007
Course Level (i.e. first semester, second semester):	First semester
Program Name(s):	Pre Health Sciences Pathway to Advanced Diplomas and Degrees
What other programs have this course as part of the curriculum?	None
Course is a **General Education** Course (Yes or No)	No
If this is a program specific course, how does it link into the program? For eg. Does it provide an overview to the subject area?	This is a foundational course that teaches essential academic skills and provides students with an overview of the Canadian Health Care System. Students explore and develop skills essential to personal, academic and professional success in science and health science careers in today's workforce. The importance of personal and professional awareness is examined. Students are provided with a variety of study skills, including scientific and medical terminology, designed to support academic success and build confidence. Contemporary issues and trends and their impact on health care are considered as students explore medical career options and interprofessional practice. Additional opportunities are provided for students to build skills associated with diversity and cultural competencies, including indigenous content, in the context of health care in Canada today.
Is there a hands-on component to the course? Please elaborate	No
Is there a textbook used with the course? If so, how much reading is required in the course?	**Students read a approx. chapter a week Required Textbook(s)**: 1. Success in Pre-Health and Beyond with Critical Thinking - Custom Publication published by McGraw-Hill 2. Thompson, Valerie D., (2016) Health and Health Care Delivery in Canada (Second edition) Elsevier Canada, Toronto ON

What are the required assignments within this course? (eg. essays, group discussion, portfolio etc.)	Assessments: 1. Time Management and Planning **Purpose:** The purpose of this assignment is to apply the principles of planning and time management to create an organized schedule to help students take control of their academic success. **Format**: Create comprehensive short and long-range scheduled plans. Templates and supporting documents will be posted on Bb and are outlined in Chapter 2 of the textbook. 2. Career Journal/Poster Presentation **Purpose:** The goal of this assignment is to help students identify a potential career path by selecting long-term academic and career goals. **Format:** Journal entry should be approximately 500 words typed (about two pages, double-spaced, 12 pt font), include a title page. In addition, students will create a career poster to be presented in class. 3. Mid-term Test – MC/TF/MATCHING **4. Health Care Media Study** **Purpose:** Through researching and analyzing a news story related to a current health care event, students can demonstrate how the course concepts are relevant to everyday planning and decision making in health care. **Format:** A written 1-2 page analysis of the media story to demonstrate how the event and aligns with key concepts covered in class, including the fundamental principles of the Canadian health care system **5. Group Career Presentation (Chapter 9)** **Purpose:** Students will study one profession in-depth (the regulations and legislation governing professionals, the scope of practice for that particular profession, and the registration requirements that may be necessary to become a member of that profession). **Format:** In groups students will investigate a chosen profession and develop an in-class presentation 6. Final Exam - MC/TF/MATCHING
What special resources, materials or teaching environment are required in order to run this course for dual credit students?	None
What post-secondary opportunities are associated with this course?	Graduates from the Pre Health Sciences Pathway go on to various college Health programs.